## Relationships

The first slide is a template for how students could set out their page.

There are then 6 slides with questions on.

The final slide shows all 6 separate questions; pupils must complete all 6 boxes for each of the 6 questions.


Algebraic rule for $\mathrm{n}^{\text {th }}$ term


Sequence
, $\qquad$ 9 $\qquad$ , $\qquad$ 9 $\qquad$ —•• ..

Written Sentence
To get $y$...

| $x$ | $y$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

Graph
Table of Coordinates


Algebraic rule for $\mathrm{n}^{\text {th }}$ term
$y=$
Question 2:

Number Machines
5,9,13,17,21...

| $x$ | $y$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

Written Sentence
To get $y . .$.

Graph



Algebraic rule for $\mathrm{n}^{\text {th }}$ term
$y=$


Written Sentence
To get $y . .$.

Table of Coordinates

| $x$ | $y$ |
| :---: | :---: |
| 0 |  |
| 1 |  |
| 2 |  |
| 3 |  |
| 4 |  |
| 5 |  |

Graph




Algebraic rule for $\mathrm{n}^{\text {th }}$ term

$$
y=2 x+3
$$

Sequence

Question 2:

5,9,13,17,21...

Table of Coordinates

| Question 3: | $y$ |
| :---: | :---: |
|  | 1 |
| 1 | 4 |
| 2 | 7 |
| 3 | 10 |
| 4 | 13 |
| 5 | 16 |



